

Secondary - Cognitive Domain

Strand	Year 7	Year 8	Year 9	Year 10
Pre Inquiry Defining Tuning In Questioning Planning				With guidance engages in planning for exploration; identifying possible relevant and realistic information sources from options given Personal Project goal setting day - setting smart goals for project, considering different avenues and possibilities. Dianne
Developing Understanding Explore :: Record :: Organise :: Evaluate Information Sources	<p>With guided direction and instruction becomes aware of methods and tools for locating information in different forms. Alternatives to Google - biography sites and databases. Britannica. revisit the OPAC. Dianne Maths</p> <p>Finds and collects information (text, images, data, audio, video) from given sources. Year 7 - Math Online Biographies for famous mathematicians Dianne Maths</p> <p>Records findings on gathered information, ideas, experiments, research and bibliographic details using given strategies and tools. Bibme - input, organisation, download, APA Dianne Science</p> <p>Analyse information sources and select best sources on the basis of accuracy, validity, authenticity, purpose, appropriateness for needs, importance, and social and cultural context. 7DKY, &JWN - evaluating websites, CRAP test understanding a URL - English Annette</p> <p>Using knowledge of previous experience, and with newly introduced methods and tools selects the most appropriate methods or tools for locating information. May need some guidance. 7DKY - use of google advanced search Dianne and Annette</p> <p>Records findings on gathered information, ideas, experiments, research and bibliographic details using given strategies and tools. Reminder of Diigo, taught those students who did not have an account - 7JWN - Annette's class.</p> <p>Records findings on gathered information, ideas, experiments, research and bibliographic details using given strategies and tools. Advanced Bibme - checking against style sheet - 7JWN Annettes class.</p>	<p>With guided direction and instruction becomes aware of methods and tools for locating information in different forms. Alternatives to Google - Element databases, science search engines. Wolfram Alpha. (Elements) revisit the OPAC. Dianne</p> <p>Finds and collects information (text, images, data, audio, video) from given sources. year 8 Science : Elements Dianne gave them sources - Wolfram Alpha, Elements Databases, OPAC searching, 'the elements' online site. New scientist, Britannica online.</p> <p>Records findings on gathered information, ideas, experiments, research and bibliographic details using given strategies and tools. Bibme - input, organisation, download, APA Dianne, Science</p>	<p>With guided direction and instruction becomes aware of methods and tools for locating information in different forms. Alternatives to Google - Science databases, science search engines. (Molecules) revisit the OPAC. Dianne</p> <p>Finds and collects information (text, images, data, audio, video) from given sources. Year 9 Science : Molecules Dianne introduced wolfram alpha, Scirus search engine, molecule databases. New scientist, Britannica online</p> <p>Records findings on gathered information, ideas, experiments, research and bibliographic details using given strategies and tools. Bibme - input, organisation, download, APA Dianne Science</p>	<p>Finds and collects information (text, images, data, audio, video) from self selected sources. Info Lit :<i>English 1984</i> Diigo - group set up Dianne + MPE</p> <p>Finds and collects information (text, images, data, audio, video) from given sources. SBR - economics - finding data from World bank, Int'l monetary fund, the economist. Diannewith Stephanie (2 classes)</p> <p>Using knowledge of previous experience, and with newly introduced methods and tools selects the most appropriate methods or tools for locating information. May need some guidance. Databases, keywords - Ethical eating - Dianne, Gill.</p>
Making meaning Stop and Check :: Criteria Check				
Action/So What? Create Share	<p>With guidance is introduced to a variety of mediums to communicate knowledge and new understandings clearly and effectively. Use of Pages templates to create</p>			

	a magazine article, use of Issuu to load up digital resources for public viewing. 7JWN . Looked at formatting, text type of a magazine, style guides.			
Reflect and Evaluate				

Ethics and Responsibility / Digital citizenship	<p>Is aware Discovery College has an Academic Honesty Policy that is applied to all work, for both students and staff. Ethics day - workshop, introduced to the AHP - Dianne</p> <p>Is aware Discovery College has an acceptable use agreement that is applied to all online and mobile technologies. Special workshops in LT</p> <p>Is aware there are creators of the works they use to read, watch, listen to, research, appreciate. Digital citizen - workshop,</p>	<p>Is aware Discovery College has an Academic Honesty Policy that is applied to all work, for both students and staff. Ethics day - workshop introduced the AHP - Dianne</p> <p>Is aware Discovery College has an acceptable use agreement that is applied to all online and mobile technologies. Special workshops in LT</p> <p>Is aware there are creators of the works they use to read, watch, listen to, research, appreciate. Digital citizen - workshop,</p>	<p>Is aware Discovery College has an Academic Honesty Policy that is applied to all work, for both students and staff. Ethics day - workshop introduced to the AHP - Dianne</p> <p>Is aware Discovery College has an acceptable use agreement that is applied to all online and mobile technologies. Special workshops in LT</p> <p>Is aware there are creators of the works they use to read, watch, listen to, research, appreciate. Digital citizen- workshop,</p>	<p>Is aware Discovery College has an Academic Honesty Policy that is applied to all work, for both students and staff. Ethics day - workshop introduced to the AHP - Dianne</p> <p>Is aware Discovery College has an acceptable use agreement that is applied to all online and mobile technologies. Special workshops in LT</p> <p>Is aware there are creators of the works they use to read, watch, listen to, research, appreciate. Digital citizen - workshop,</p>
Social Implications	<p>Becomes aware that not all information is private. Makes informed choices about content they share because they know it is not private. Digital citizen workshop Nov. 10</p> <p>Becomes aware that there are consequences of ethical and unethical use of information and digital technologies Digital citizen workshop Nov. 10</p>	<p>Becomes aware that not all information is private. Makes informed choices about content they share because they know it is not private. Digital citizen workshop Nov. 10</p> <p>Becomes aware that there are consequences of ethical and unethical use of information and digital technologies Digital citizen workshop Nov. 10</p>	<p>Becomes aware that not all information is private. Makes informed choices about content they share because they know it is not private. Digital citizen workshop Nov. 10</p> <p>Becomes aware that there are consequences of ethical and unethical use of information and digital technologies Digital citizen workshop Nov. 10</p>	<p>Becomes aware that not all information is private. Makes informed choices about content they share because they know it is not private. Digital citizen workshop Nov. 10</p> <p>Becomes aware that there are consequences of ethical and unethical use of information and digital technologies Digital citizen workshop Nov. 10</p>
Collaboration				
Motivation and confidence				
Pursuit of Personal & Aesthetic Growth	<p>Read, view, and listen for pleasure and personal growth Annettes classes - Blind date with a book, Goodreads set up.</p>	<p>Read, view, and listen for pleasure and personal growth Annettes classes - Blind date with a book, Goodreads set up.</p>		