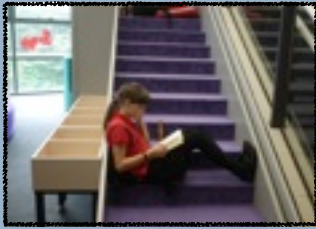


## BEST BITS



RESPONDENTS FELT THAT THE FOLLOWING WERE THE BEST PARTS OF THE LIBRARY

**Furniture:** 60%

**Fiction Selection :** 59%

**Resources:** 38%

**Magazines:** 31%

**Displays :** 30%

**Staff:** 21%

**Graphic Novels:** 16%

**Other mentions :** Range of non fiction, biography & autobiographies, range of fiction, quiet and relaxing feeling, secondary has their

do you use the library?  
**When**  
**Why** Best bits  
 resources do you use?  
 Comments **What**  
**Improvements?**

## Discovery College Secondary School Library Survey

224 SECONDARY STUDENTS PARTICIPATED IN THE LIBRARY SURVEY IN EARLY JUNE. THIS IS 62% OF THE STUDENT POPULATION.

The survey was created using Zoomerang to find if the services we were delivering what we thought we were delivering and to gauge what the students liked about the library services, what they were using, and to find what they wanted in improvements. It was also to find what types of e-readers their families owned so we could cater for the formats as we moved into e-books. To gauge if when the MYP TL was involved in teaching, if was having an impact on their learning and interests - what their perception was of what was offered.

Interestingly some of the suggestions made are services we already offer - such as a way to find books in a techy or online way (OPAC), a book recommendation list (we have a wish list online for students and Goodreads). This indicates that we are not getting our message across in our services, so we need to improve in this area.

Many students mentioned the noise level being too high, this is a combination of the design of the library and the mixing of primary and secondary students using the same space, and students not it as an inside space. We will work on this next year.

## USE OF LIBRARY

**73%**

of respondents use the library space to do work

**70%**

of respondents use the library to select books

**57%**

of respondents read in the library

**46%**

of respondents come to library with their classes

**20%**

of respondents come to library to read magazine

## Improvements

**Greater selection of books** 64%

**Returns box on upper levels** 47%

**Reduce noise in library** 32%

**Supply e-books** 25%

**Improve Furniture** 23%

**Supply > audio books** 15%

**Displays** 14

**Other mentions :** Keep 3rd floor door open all the time, more Chinese books, more printers, beanbags and cushions, more space for working, cheaper and more efficient printing, more class time in the library, longer borrowing

One of the areas which has been an area of concern has been the student's low use of the online resources, this may be through lack of understanding of the navigation required or not fully understanding how they can be helpful in what they need to find. The survey also illustrated the low use of these resources. Most students used them sometimes, while many said they use them when reminded, and others used them a lot, with a relatively few number using them all the time, with many not using them at all. What was most apparent is that the year 10 group used the online resources less than any other group per head. We will need to address this issue next year through teacher development, and continuous reminders and promotion of these resources.

One of the questions focused on the value adding to learning of the TL. Most of the respondents indicated that what the TL was sharing with them was helpful, useful and mostly interesting. A low percentage found it not helpful interesting or even useful.

Overall the feedback was positive with us doing most things right. It is apparent that there are a number of issues that concern the students, one major being the printing process and cost of printing in the school. This needs to be sorted out, it is a whole school issue, the library is the host of the printing process.

Other issues that came up was the library does not have the very most recent books, we will try to work better at this next year, however ordering processes and restraints hinder us in this at times.



## Staff Survey

Overall the staff responses were positive with appreciation of resourcing as needed as well as professional development the library team offer through workshops, twitter and email feeds, and planning of units. It was mentioned several times how they liked the library's buzz with busy kids all the time, and that the library brings a heart to the school.

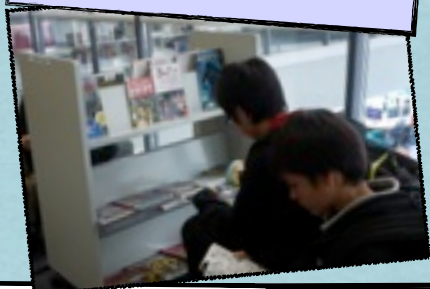
Some of the suggestions included more mother tongue language resources, more support for

chinese language curriculum, a more structured and developed information literacy program, more activities for the students such as bookclubs and other literary events to be involved in. As well as increasing the resource level and variety.

This was our 3rd year of operation, and the first year of the MYP having a dedicated TL, so we still have room for improvement, but overall it appears we have provided a satisfactory service so far.

*I think the library is a wonderful place of DC and the staff do a fantastic job to maintain and keep it in top conditions. The displays are always relevant and are updated regularly, keeping in with the latest trends. It is a very bright, spacious and warm environment. Thank you to Mrs McKenzie!*  
Year 10 student

*The atmosphere in the library is nice and quiet, most of the time and a good place to concentrate on whatever you want to do there.*  
Year 7 student



*It is a really good library!! It is very colourful and there is a WIDE variety of books.*  
Year 9 student

*The library is a great place to read and relax at lunch. There is a great range of books and library staff are always happy to recommend books.*  
Year 8 Student