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Survey Reports: School Librarians Professional Development

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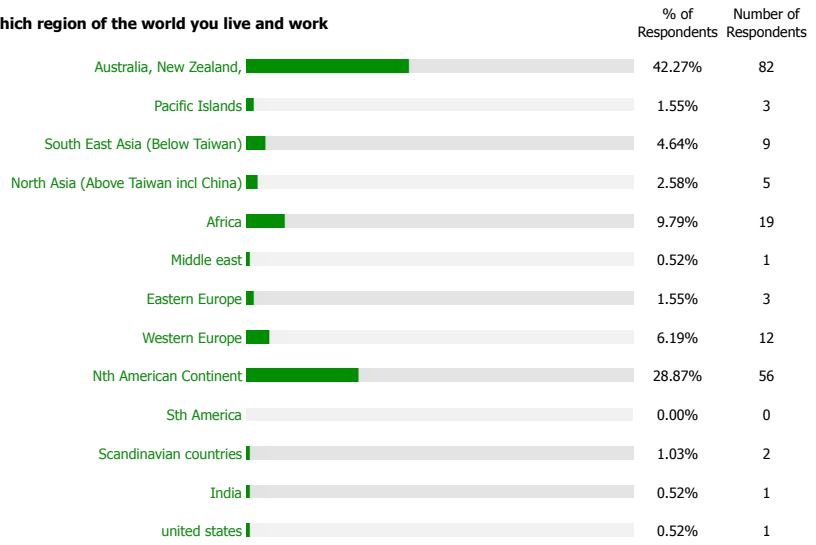
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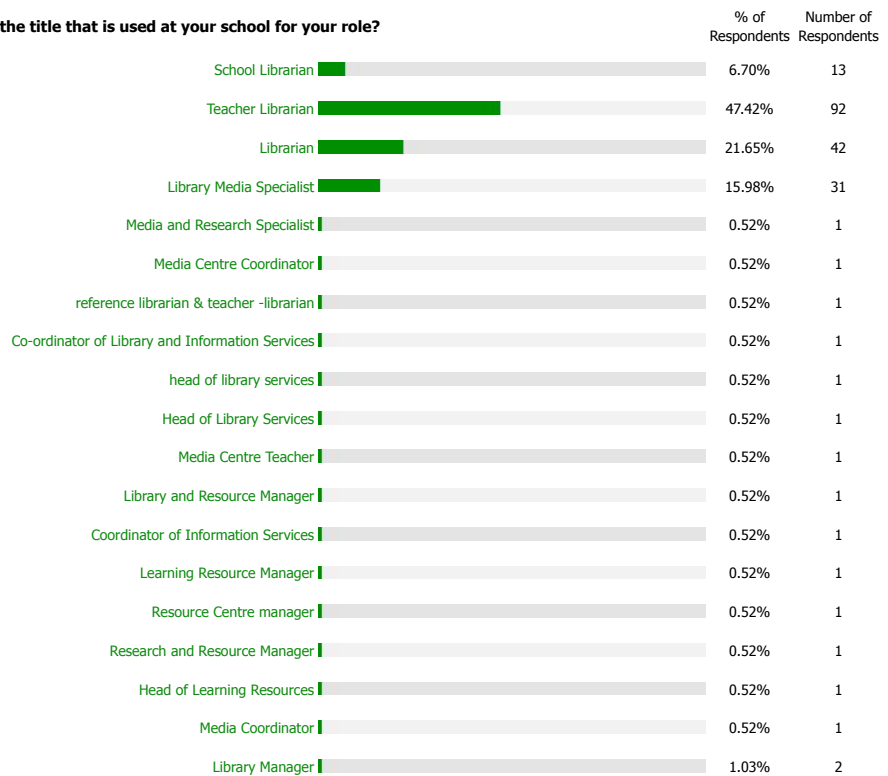
Page 1. School Librarians Professional Development

1. Please indicate which region of the world you live and work



Number of respondents 194
Number of respondents who skipped this question 1

2. What is the title that is used at your school for your role?



Number of respondents 194
Number of respondents who skipped this question 1

3. What level of library training do you have?

	% of Respondents	Number of Respondents
No training	2.07%	4
Certificate level	4.66%	9
Diploma	3.11%	6
Postgraduate diploma	18.13%	35
Bachelor degree	12.44%	24
Masters	48.19%	93
Ph.D	1.04%	2
Bachelor Degree honours	0.52%	1
49+ graduate hours BEYOND my Masters degree	0.52%	1
No formal library training. I have a bachelor degree in English and a post graduate diploma in higher education	0.52%	1
am half way through my masters of ed and lib	0.52%	1
postgraduate certification en route to getting the masters	0.52%	1
B.A. Dip.Ed. Dip.Lib.	0.52%	1
IB Training (Workshops)	0.52%	1
I have my bachelor degree as well as a state school library certificate/endorsement	0.52%	1
currently retraining - Grad Certificate through NSW DET	0.52%	1
I am currently completing the CSU MAsters of Teacher Librianship	0.52%	1
Masters plus 3 hours, and education coursework	0.52%	1
EdS (between Masters and PhD) I am a dissertation away from my PhD	0.52%	1
in process of masters	0.52%	1
graduate diploma	0.52%	1
B.Ed and Provincial Additional Qualification- Specialist level	0.52%	1
2 Masters	0.52%	1
+ B. Ed., B.A , Dip. Lib.	0.52%	1
Honours	0.52%	1
National Board Certification	1.04%	2
Number of respondents		193
Number of respondents who skipped this question		2

4. What type of school are you in?

	% of Respondents	Number of Respondents
Primary / Elementary	29.90%	58
Middle School	6.70%	13
High School	27.32%	53
Through school offering 2 or more levels	20.62%	40
Not in a school right now	1.55%	3
5-12	0.52%	1
currently PK-6, growing out to PK-7 next year, PK-8 the following year	0.52%	1
K-12	1.55%	3
All three(6years until 18 years.	0.52%	1
K-8 (not sure what through school means	0.52%	1
K3 - 12th, and Bible College (we have over 1000 students)	0.52%	1
Grade R to Grade 12	0.52%	1
Yr 3-12	0.52%	1
Grades 6-12	0.52%	1
yrs 5-12	0.52%	1
retired from JK-8 school, not teaching for Faculty of Education at University	0.52%	1
Prep - Yr 12	0.52%	1
Kinder to Year 12	0.52%	1
NS-12	0.52%	1
private; grades 1st-12th	0.52%	1

Corporation - K-12	0.52%	1
Administrator	0.52%	1
2 Primary Schools 2 days per week in each	0.52%	1
K-8	0.52%	1
11-18	0.52%	1
3 schools PreK-5, 6-8, 9-12	0.52%	1
4th - 8th grade magnet (gift and talented)	0.52%	1
P-12	0.52%	1
T-12	0.52%	1
Cover 2 HS and JHS	0.52%	1
Number of respondents		194
Number of respondents who skipped this question		1

5. What school system are you in?

	% of Respondents	Number of Respondents
International School	13.99%	27
Government funded school	47.15%	91
Privately funded school	18.13%	35
Religiously funded	14.51%	28
Not in a school right now	2.07%	4
Municipal funded school (normal for Sweden)	0.52%	1
Public, is that a government funded?	0.52%	1
Public School	0.52%	1
Catholic Systemic School	0.52%	1
Public School (taxpayer funded)	0.52%	1
Independent School (Catholic)	0.52%	1
Public	0.52%	1
RIGS(Catholic independent)	0.52%	1
Number of respondents		193
Number of respondents who skipped this question		2

6. Does your school offer the International Baccalaureate Curriculum?

	% of Respondents	Number of Respondents
yes	18.95%	36
no	81.05%	154
Number of respondents		190
Number of respondents who skipped this question		5

7. Please indicate below if you have any of the following at your school...

	% of Respondents	Number of Respondents
Flexible schedule in the library	14.62%	120
School librarian is involved in planning and collaborating with teachers on curriculum	13.64%	112
Autonomy over your budget and program	19.00%	156
School Librarian on the school leadership team	7.80%	64
Information literacy continuum / scope and sequence	8.53%	70
Budget large enough to work with to provide adequate service (we can always use more!)	15.59%	128
School librarian is given opportunities for professional development outside of school	20.83%	171
Number of respondents		192
Number of respondents who skipped this question		3

8. Does your school library have any of the following

	% of Respondents	Number of Respondents
blog	9.89%	56
facebook page	3.71%	21
twitter account	2.30%	13
e-books	10.07%	57
e-readers	4.06%	23
website	22.08%	125
digital display in the library	8.13%	46

newsletter	8.48%	48
wiki	7.95%	45
ning	0.18%	1
web based opac	23.14%	131
Number of respondents		179
Number of respondents who skipped this question		16

9. Do you personally (or if school pays for your subs) belong to professional association/s or journals? Please indicate using the full names ...

Leave blank if you do not.

1. ASLA ELit
2. School Library Association of New Zealand
3. ALIA SLAV A variety of journals
4. School Library Journal Teacher Librarian
5. Maryland Association for School Librarians American Library Association American Association for School Librarians International Society for Technology Maryland Society for Educational Technology
6. Maryland Association of School Librarians Maryland Society of Technology Educators International Society of Technology Educators
7. Yes. Skolbibliotek Syd In english Schoollibrary South
8. Central Jersey Regional Library Cooperative New Jersey Association of School Librarians International Society for Technology in Education (ISTE) Internationals Education Resource Network (IEARN)
9. Michigan Association for Media in Education School Library Journal
10. ALA
11. Professional jnls paid for by school: SLJ, HB, Booklist, BCCB, a range of jnls on technical topics, basically whatever we think we need. ALA membership: I can apply to have it paid for by the school; also for local membership
12. California School Library Association American Library Association American Association of School Librarians
13. Pennsylvania School Librarians Association National Education Association
14. VEMA ALA
15. Texas Library Assn, Texas Assn. of School Lib. AASL ALA
16. American Library Association (and divisions) and Hudson Valley Library Association - dues Teacher-Librarian, School Library Journal, Booklist, VOYA, Horn Book - subscriptions
17. Access (ASLA) Scan (journal only) SLAQ newsletter CBCA
18. ASLA IASL
19. Catholic Primary Teacher/ Librarian Association (self paid) Australian Library and Information Association (self paid) Independent Educaiton Union (self paid) Scan (school subscribes) Incite (part of membership with ALIA)
20. I pay for the American Library Association, American Association of School Librarians, Metro New York Library Association, and School Library Journal. The school doesn't pay for anything.
21. Texas Library Association American Library Association American Association of School Librarians
22. Texas Library Association Texas Computer Educators' Association Texas State Teachers Association School Library Journal VOYA
23. Oklahoma Library Association Oklahoma Association of School Librarians
24. Indiana Library Federation Association of Indiana School Libary Educators School Library Journal
25. New York Library Association - School Library Media Services Long Island School Media Association Nassau County Library Association (self pay for membership) School Library Journal payed by school
26. Illinois School Library Association American Library Association American Association of School Librarians
27. ASLA
28. School Library Association of Victoria Fiction Focus
29. Guam Library Association, Hawaii Library Association, American Library Association., Christian Library Association., School Library Associaion
30. I personally pay for ASLA - Access Education Teachnology
31. ALIA
32. American Library Association
33. ADLIB - Gauteng Librarians Assoc iation Lapsed member of LIASA - Library and Information Association of South Africa
34. KwaZulu Natal Media Teachers Association (KZNMTA) Library & Information Services Association of South Africa (LIASA)
35. Viewpoint; Magpies; FYI-Slav; Scis connections
36. LIASA (Library and Information Association of South Africa)
37. KZN Media Teachers Association
38. Yes
39. West Australian School Library Association school pays
40. School Library Journal (US) - paid for school library budget School Libraries Worldwide (IASL) - school library budget And from Personal (Professional Development budget (a personal employment benefit) - School Librarian, as part of School Library Assoc membership (UK) & membership of CLIP (+ access to journals/e-journals, PD, etc) (UK) Also find as valuable, general int ed journals, such as JRIE and ISJ
41. Adlib. Infolink
42. ALIA - Australian Library & Information Association ASLA - Australian School Libraries Association HTA - History Teachers Association ETA - English Teachers Association
43. Australian School Libraries Association Access Library Journal SCAN magazine NSW Curriculum Corporation
44. Australian Library and Information Association - school pays library membership, but I also have my own membership
45. American Library Association
46. School Library Association Victoria Australian School Library Association
47. School Library Association of Queensland; Australian School Library Association; Magpies magazine
48. New York Library Association Children's Librarians Alliance of Suffolk County
49. WASLA West Australian School Library Assoc. & their journal IC3 AISWA Libraries - Assoc of Independent Schools of West Australia Libraries Scan journal Magpies magazine
50. WA School Library Association AISWA School Libraries ALIA (personal membership)
51. State School Library Association
52. Teacher Librarian (US) School Media Monthly (US)
53. Adlib - Local association of school librarians
54. SLA ASLA
55. School Library Association Victoria
56. Kwazulu Natal Media Teachers Assoc
57. Local "Library teachers" Association
58. Yes
59. International association of school librarianship Shanghai librarians network

60. IASL International Association of School Librarians ASCD Association for Supervision and Curriculum Development NCTE National Council for Teachers of English
61. School Library Association of Victoria Subscriptions to Magpies and Viewpoint (not sure if that's what you wanted here.)
62. ALA ISTE GLMA - state associate GAE - union
63. ALIA ASLA Scan
64. American Association of School Librarians ECIS Librarians
65. American Library Association American Association of School Librarians North Carolina School Library Media Association NASTEMP (for state-level school library leaders) ISTE NCTIES (state-level affiliate of ISTE)
66. Washington Librarian Media Association Peer Coaching Book Review council
67. scan practically primary e-lit
68. Catholic Library Association American Library Association
69. Arkansas Association of Instructional Media
I personally pay for my professional associations. I belong to American Library Association--divisions ALSC, AASL, YALSA. State library association, Freedom to Read Foundation. Personally subscribe to VOYA. School district funds the following journals: School Library Journal, Teacher Librarian, School Library Monthly, Educational Technology
71. Associations Australian Library and Information Association [ALIA] Australian School Library Association [ASLA] School Library Association of Victoria [SLAV] Catholic Libraries Association Northern Sector [CLANS] Journals SCAN Connections
72. Liasa- A South African Library Association
73. North Dakota Library Association
74. ASLA ALIA
75. Louisiana Computer Using Educators American Library Association American Association of School Librarians International Society for Technology in Education
76. SLAV
77. ASLA ALIA
78. School Library Association of Victoria
79. ALIA SLAV
80. Corporate - School Library Association of QLD, Children's Book Council of Australia Personal - Australian Library and Information Association
81. American Library Association American Association of School Librarians Texas Library Association Texas School Library Association
I belong to American Library Association (ALA), American Association of School Librarians (AASL), Young Adult Library Services Association
82. (YALSA), Michigan Association for Media in Education (MAME), Michigan Library Association (MLA), Michigan Association for Computer Users in Learning (MACUL). I currently receive School Library Journal (work pays) and I pay for Horn Book magazine.
83. American Library Association American Association of School Librarians Hawaii Association of School Librarians
84. Texas Library Association American Library Association Library Media Connection Library Sparks
American Library Association, American Association for School Librarians, Young Adult Library Services Association, Alabama Library Association, Alabama School Library Association, International Society for Technology in Education, Southeastern Library Association, Madison County Library Association, American Association for Computers in Education
86. School Library Journal
87. Int'l School Library Network of Singapore (could do more.... out of my own budget)
88. Maryland association of school librarians School lib ray journal
89. Yes I personally have paid for membership to ALIA and ASLA
90. School Library Association of Victoria Victorian information technology Teachers assoc International Association of School Librarians
91. SLAQ/ASLA - Access Magpies (does that count?) and Viewpoints
92. School Library Association of New Zealand
93. South East Qld Librarians Assoc'n Gold Coast Schools' Teacher Librarians' Network Gold Coats's Secondary Schools Debating Association Scan ASLA + several reading journals
94. ASLA; ALIA
95. International Library Association IB We receive: Teacher Librarian, School Library Journal
96. ALIA ASLA
97. Previous member of ASLA NSW but not for last 2 years SCAN Regional collegiate
98. Children's Book Council e lit
99. ic3 (WASLA journal) Magpies Scan Fiction Focus Access
100. Scan subscription [school paid] ALIA - Australian Library and Information Association [personal member]
101. Australian Library and Information Association
102. I pay for CILIP information update, school pays for School Library Association (school library journal)
103. School Library Association CILIP
104. School Library Association of Victoria
105. QSITE, School Library Association of Queensland
106. School Library Association Queensland International School Libraries Network (Singapore)
107. ASLA (Australian School Library Association NSW); ALIA (Aust Library and Information Association); ETA (Secondary English Teachers Association NSW); eLit (Primary Eng. Teachers Association NSW)
School Library Association of New Zealand Aotearoa SLANZA Story lines International Association of School Librarians IASL Library Information Association of New Zealand Aotearoa LIANZA
108. School Library Association of South Australia ALIA
109. School Library Association of South Australia ALIA
110. Western Australian School Library Association Association of Independent Schools Western Australia Libraries Scan Literature Base Reading Time
111. BAD- Associação Portuguesa de Bibliotecários e Arquivistas
112. ASLA IASL Scan
113. Children's Book Council of Australia Computers in Education Group of South Australia School Libraries Association of South Australia
114. School Library Association (UK) International Association of School Librarianship CILIP Subscribe to SLJ, LJ, Booklist, C&L, Hornbook, Voya, others...
115. Australian school libraries association newsletter
116. SCIS ALEA Magpies
117. ASLA, SLASA
118. SLAV ALIA
119. Chartered Institute of Library and Information Professionals (CILIP) (UK) BELONG to journals? Or subscribe? School Library Journal Teacher Librarian Another one I don't remember because I'm on sick leave!
120. Svensk biblioteksörening (Swedish Library Association)
121. Ontario School Library Association Canadian Association of School Libraries Teacher Librarian Journal International Reading Association Association for Supervision and Curriculum Development ChoiceLiteracy.com
122. American Library Association - America Associate of School Libraries division Minnesota Educational Media Organization Library Sparks
123. Minnesota Educational Media Association
124. School Library Journal New York Library Association
125. American Library Association, New York Library Association, Long Island Library Association, American Association of School Librarians, NYLA Section of School Librarians

126. American Library Association
127. SLAV VIEWPOINT GOOD READING SLV FICTION FOCUS SCAN
128. Subscriptions to: School Library Journal LMC Knowledge Quest Booklist
129. School Library Association of Queensland Australian School Library Association Childrens Book Council of Australia
130. American Library Assoc. American Assn. of School Librarians Young Adult Librarians Service Virginia Educational Media Assn. Catholic Librarians Assn.
131. ALIA SCIS SCAN Viewpoint Magpies (maybe more - can't remember)
132. personal subscription AALIA ~ Associate, Australian Library and Information Assn school subs. to SCAN
133. Member of South Carolina Association of School Librarians
134. ALIA
135. American Library Association American Association of School Librarians Young Adult Library Services Association South Carolina Association of School Librarians Media Specialists of Spartanburg County Palmetto State Teachers Association
136. School Library Association of New Zealand Aotearoa
137. School Library Association Queensland Children's Book Council
138. Access Jamie McKenzie's FNO School Librarian The Horn Book Books for Keeps I don't wish to belong to LIASA Do belong to Midlands Library Group
139. Australian School Library Association, Australian Library and Information Association, School Library Ass of Queensland
140. Australian School Library Association NSW Catholic Primary Teacher Librarian Association SCAN Journal OzTLNet
141. Pennsylvania School Librarians Association American Library Association American Association of School Librarians Young Adult Library Services Association Teacher Librarian Library Media Connection School Library Journal
142. IASL, LWSVO, ENSIL
143. Kentucky Library Association/Kentucky School Media Association.
144. ALIA
145. California School Library Association American Association of School Librarians Association of Independent School Librarians Bay Area Independent School Libraries (northern California) School Library Journal YALSA Voya Booklist
146. ALIA ASLA CBCA
147. Library Media Connection
148. School Library Journal Booklist School Librarian Monthly
149. SchoolLibrary Association UK - member KwaZulu-Natal MediaTeachers Association Vice Chairman Reading Association of SA - member English Academy of SA - member Eco Schools International - member Infolink Listserv - member
150. ASLA paid for personally
151. Australian School Library Association Australian Library and Information Association
152. School Library Association of Victoria Australian School Library Association journal only - "Access"
153. School Library Association
154. Hawaii Library Association Hawaii Association of School Librarians School Library Journal
155. Australian School Library Association Australian Library & Information Association Children's Book Council
156. School pays Asla and for Scan and Access
157. HONG Kong Teacher Librarians' Association
158. School Library Association of Queensland
159. ERÜ Eesti Raamatukoguhoidjate Ühendus - Local Estonian librarians' association,
160. Australian School Library Association and its NSW affiliate SCAN

Number of Respondents 160

Number of respondents who skipped this question 35

10. What do you feel are your barriers to accessing professional development?	% of Respondents	Number of Respondents
Time available in my day/ week/ year	33.87%	127
Money - to get to decent professional development/ subscribe to journals etc	25.60%	96
Obligations - family, work etc	14.40%	54
Access - remoteness, distance, lack of internet access etc	9.07%	34
Motivation & priorities - I am overwhelmed already,	7.20%	27
Disinterest of admin	0.27%	1
Days - they are often on the same day which means the same school usually misses out on my time.	0.27%	1
not my choice-it's the head of library who decides	0.27%	1
No barriers	0.53%	2
Teaching load -have timetabled English class, also have other work responsibilities	0.27%	1
No barriers - school totally supportive and committed to PD for all	0.27%	1
administration	0.27%	1
Currently not permitted to attend during school time or obtain funding for out of school development	0.27%	1
no real barriers school supportive to an extent	0.27%	1
Lack of support from management	0.27%	1
Fitting my PD in with the PD allocated to the school	0.27%	1
I access a lot, its not an issue	0.27%	1
I'm actually quite well placed for accessing PD	0.27%	1
My school is fine with subscribing to journals, but there's a limited budget for outside conferences, etc.	0.27%	1
School has a limit of 1 day per year of off-site PD for teaching staff. I can do a little more.	0.27%	1
working on dissertation	0.27%	1
Number of days school administrators allow	0.27%	1

The school I am currently in does not value PD and does not have a formalized program - it is hit or miss.	0.27%	1
n/a	0.27%	1
None really	0.27%	1
I generally go to anything that is worthwhile	0.27%	1
District will not allow me to go. If attend any professional activities, I have to pay for everything and take personal time to attend.	0.27%	1
I don't have any barriers	0.27%	1
I don't have many opportunities that I can not respond to	0.27%	1
Head doesn't like me out of the school	0.27%	1
suitable for govt funded primary schools	0.27%	1
Illness	0.27%	1
Limited PD permitted for all staff. So I have to pick carefully and so far there hasn't been much on offer that is local.	0.27%	1
More library appropriate issues of the different learning student	0.27%	1
Very little suitable PD available for TL's in NZ	0.27%	1
computer programme to run the system electronically	0.27%	1
All PD money comes out of a central budget, so I don't control how much I can get a year	0.27%	1
Lack of where I am training	0.27%	1
Not library/IB combo specific workshops	0.27%	1
being advised of PD	0.27%	1
suitable programme	0.27%	1
	Number of respondents	190
	Number of respondents who skipped this question	5

**11. Where do you access new resources, discussion and new ideas in the school librarian field?
Please indicate all that you use.**

	% of Respondents	Number of Respondents
Twitter	4.91%	63
Email Listserves	13.72%	176
Professional Journals	11.54%	148
Facebook updates	3.90%	50
Blogs	9.35%	120
Conferences	10.83%	139
Local association meetings	8.81%	113
Talking to my friends who are in the same field	9.98%	128
My colleagues	9.04%	116
Second Life	0.16%	2
Nings	3.04%	39
Online podcasts	3.04%	39
Live chats eg elluminate	1.95%	25
Youtube	3.51%	45
Wiki's	5.14%	66
I don't use any	0.00%	0
Newspaper reviews	0.08%	1
RSS feeds	0.08%	1
Book reps	0.08%	1
Online conferences	0.08%	1
I research constantly online	0.08%	1
Develop my own	0.08%	1
Books	0.08%	1
Formal and informal local networks	0.08%	1
Google+	0.23%	3
IB workshops	0.08%	1
LM_NET	0.08%	1
OCC	0.08%	1

Number of respondents 193

Number of respondents who skipped this question 2

12. Which of these information sources would you use the most for your professional learning? (select one)	% of Respondents	Number of Respondents
Twitter	13.09%	25
Email Listserves	39.27%	75
Professional Journals	11.52%	22
Facebook pages	1.05%	2
Blogs	6.28%	12
Conferences	12.57%	24
Local association meetings	8.38%	16
workshops	0.52%	1
There is no one best fit. It takes a combination in order to get the best well-rounded PD.	0.52%	1
Many of these are of equal use to me	0.52%	1
RSS Feeds	0.52%	1
Too hard... should have had a list that we would number in descending order of importance! What about RSS readers? e.g., Twitter and blogs etc can come via those in one stream... I like Blogs over Twitter because of the expanded information in a blog post....	0.52%	1
Online workshops	0.52%	1
Conversations with colleagues	0.52%	1
At the moment Uni is providing me with everything I need to know	0.52%	1
Online coursework	0.52%	1
All depends how prof learning is defined - for academically-argued topics, use journals, for current info, use listservs, e tc. Listservs nswtl & OZTL daily & they often lead or transmit ideas from blogs & twitter Local Assoc meetings 2 days pa SYBA PD Events in recent yearshave been very valuable. Conferences can give a collegial buzz but have left me unsatisfied in recent years.	0.52%	1
Webinars	0.52%	1
Combination of Listservs, Twitter, Journals and Colleagues - hard to say which is used the most.	0.52%	1
Listservs, conferences, professional journals and local association meetings are all very high	0.52%	1
finding and trialing online	0.52%	1

Number of respondents 191

Number of respondents who skipped this question 4

13. What about Twitter?	% of Respondents	Number of Respondents
What is it?	0.00%	0
I have heard of it	7.22%	14
I have looked at it, but have not used it	23.20%	45
I have an account, but do not use it	16.49%	32
I would like to use it but I do not know how to use it well	5.67%	11
I use it when I remember	6.19%	12
I use it about once a week	6.70%	13
I use it once a day	5.67%	11
I use it more than once a day	14.95%	29
EQ is against social networking	0.52%	1
Difficult to use at it is blocked in China	0.52%	1
don't use it	0.52%	1
no time or inclination to use it	0.52%	1
Don't want to use it	0.52%	1
I do not want to use it	0.52%	1
It is not a priority for me, given all the other sources of information	0.52%	1
Don't like this online platform	0.52%	1
I don't have a smartphone to access it nor available at school.	0.52%	1
Twitter and Facebook use are banned at this school	0.52%	1
have seldom seen really worthwhile ideas on twitter, so don't use it	0.52%	1
Not interested at this time - no time in the day	0.52%	1

I have an account, have used it, but really don't like it	0.52%	1
not interested in it	0.52%	1
have used it once. Not my thing.	0.52%	1
Several days a week, but not daily	0.52%	1
No time at work & have drawn a line at home to exploring ideas from listservs, including ideas others may have drawn from Twitter	0.52%	1
I use it when I have something to say and check it daily	0.52%	1
I looked at it and had an account, but didn't like it so I unsubscribed	0.52%	1
It is blocked at school so I have not used it much	0.52%	1
I have an account but don't know how to use it to best effect for school library stuff	0.52%	1
Tried it; hated it	0.52%	1
I am addicted to Twitter. Several hours per day.	0.52%	1
I would use it more but it is blocked in China.	0.52%	1
I choose not to access it	0.52%	1
I am always connected and use it extensively.	0.52%	1
I don't have time	0.52%	1
Number of respondents		194
Number of respondents who skipped this question		1

14. With regard to your professional learning, what are the items, ideas, discussions that get you really excited (select up to 3)	% of Respondents	Number of Respondents
discussions about literature	10.90%	74
resources that can be used immediately to support the curriculum	17.82%	121
practical Ideas / resources that I can adopt easily in the library programme	17.38%	118
practical ideas / resources that I can discuss and stretch out to suit our programme	9.72%	66
solutions to my problems	4.57%	31
ideas that can improve my library services	21.06%	143
curriculum & policy based discussion / ideas	7.81%	53
theories and thinking about information services	8.10%	55
Ideas and practical suggestions for advocacy	0.15%	1
transliteracy, technology	0.15%	1
Inquiry learning	0.15%	1
Future possibilities in particular web 2.0	0.15%	1
technology	0.15%	1
cataloging and classification idea (yes, really!!)	0.15%	1
Using technology in the curriculum	0.15%	1
Don't know if "excited" is the right word - "interested", perhaps ...	0.15%	1
Emerging technologies, apps, sites, guided inquiry.	0.15%	1
Information Literacy	0.15%	1
practical ideas that promote a love of reading	0.15%	1
web 2.0	0.15%	1
Theories and thinking about how we learn, how our brains work	0.15%	1
21st century librarianship	0.15%	1
Transformation and rebranding of library and information services to meet the needs of learners in a connected digital world	0.15%	1
technology/software that I can apply and then get teachers to use	0.15%	1
I would like to have help to understand e-books and how I can use them here in the library.	0.15%	1
Web 2.0 ideas that support implementing curriculum in 1:1 laptop and iPad programs.	0.15%	1
Number of respondents		194
Number of respondents who skipped this question		1

15. Do you think your professional learning makes a positive difference to your school library programme?	% of Respondents	Number of Respondents
Definitely	78.01%	149
Sometimes	20.94%	40
I don't think so	0.52%	1

Number of respondents 191

Number of respondents who skipped this question 4

16. What do you want from your professional development?

1. Motivation, new ideas, relevancy, practicality, combination of things that will stretch me and my situation but some that are immediately able to be implemented.
2. To take away ideas and thinking about how to approach things on a different, higher level.
3. new ideas makes me reflective on my teaching, learning, and library media program
4. I want support and conversation with my colleagues, a bit of inspiration to keep me motivated and ideas that I can use right away in my library to improve my programmes.
5. That is be useful and something that does not require me to purchase a lot of materials or equipment. I want to be able to use what I learn in my library or program ASAP.
6. That it be more specific to my field.
7. to help me keep growing as a professional
8. I want it to improve what I am already doing.
9. Practical ideas and resources; low cost; easily implemented
10. Useful information that I can easily put into place to help make our students life-long learners/readers.
11. I want relevant information that can be applied immediately.
12. Moral support
13. I want to be challenged (to defend my assumptions/program, to change, etc.) rather than patted on the back and told how great I am
14. Inspiration Motivation Help me work smarter Improve service to school community Excitement Fun
To feel more knowledgeable and competent in my field. To have tools to better support the community in which I work because if teacher-librarians don't work on these relationships than that community would not see our use or advocate for protecting us during budget cuts. I work at both a public library and a school library and am particularly interested in seeing how schools and public libraries can better collaborate.
15. something I can use & the time to get comfortable so that I will use it
17. Information that is practical and that can be implemented. Things to raise the profile of the library.
18. I want to keep up to date with new developments in technology that I can apply in my library, new ideas for promoting library use, and new ways I can support the teachers and students in my school.
19. ideas that inspire me to be the best I can be for students and staff. Ideas based on sound pedagogy.
20. I like making connections to fellow librarians and getting practical, hands on, face to face support and ideas that will help me make my libraries (3) and library staff successful in a PYP school.
New and cutting edge ideas on how to improve my library program Concrete tools to help determine the difference that the library makes
21. to student learning -- circulation stats aren't enough. How are school librarians impacting student learning -- that's the key. Marketing ideas to help solicit support for library programs
22. See # 14 above
23. Practical ideas
24. Realistic Ideas
25. New ideas and rekindling of professional interest and inspiration
26. Information that applies to me and my situation and will make a difference in the lives of my students.
27. Ideas and suggestions that can be implemented within the library or that can be discussed with teachers and implemented with classes. Be kept up-to-date with innovations and ideas in the world of the library so that I can choose what to implement and what to ignore (for now).
28. Ideas and networking
29. It has to be practical and easy to incorporate in every day life here in the library
30. I want practical ideas and software applications that can be applied to the library program and then be taken up by teachers. I want to keep abreast of the latest literature that I can inspire students to read.
31. more skills
32. Practical hands-on stuff. Not pie -in -the- sky.
33. to be enthused, to learn new things
34. New ideas. Direction on how to use new resources.
35. To be up there with technological advances
36. Workshops, conferences etc but preferably online and presented in a way that I can adjust the pace to suit my schedule.
37. Practical useful suggestions; how to...; ideas that work, don't cost too much; support for my programs etc.
38. Keep abreast with ideas but taking into account that some schools do not have the resources or manpower to allow th Teacher Librarian to be removed from mundane, traditional roles . Curriculum development is time consuming and needs buy in from academic staff.
39. More acknowledgement from colleagues (teachers, heads etc) and a benchmark system for evaluating the lone librarian's role in a school
40. Good ideas, latest literature, ideas to suit school libraries
41. To be equipped to equip others
42. more concrete examples
43. To be able to help our staff to enhance their lessons by providing current information on their lessons.
44. Relevant material that I can put into practice straight away.
45. Practical ideas that can be impelemented with a budget that is stretched .
46. Ideas that work for other libraries - strategies for promoting the library within the school - developments in technology.
47. Practical ideas to promote information literacy to high school students and staff.
48. practical ideas - especially for a one TL/800+ school population
49. Vision beyond the curriculum and "data collection" focus of my school; More ideas for turning kids on to the joys of reading for "reading's sake"
50. the ability to put into practice, as soon as possible, new ideas and methods.
51. My greatest need is coming to terms with using new technologies and software programs
52. Opportunity to think/be challenged to think on a more intellectually rigorous level than during my normal day.
53. More local events. And, working examples of best practice rather than more discussions about theory.
54. Growth of skills, information about trends, what's coming, how to work smarter, collection development ideas, managment and programming strategies.
55. Inspiration, increased knowledge and skill.
56. Ongoing challenge and practical examples that work
57. Support, trends and ideas from people in the field, especially with regards to our fast-changing roles and technology.
58. To expand my understanding and ability to apply, the concepts and practicalities of information literacy within a while school environment.
59. To be able to provide an even better service to the school community than I do already. To encourage an ethos of reading and to assist young people become holistic researchers.
60. To keep abreast of latest trend in literature and information gathering.
61. Fresh, new solutions to old, lingering problems

62. Something that is tailored to the field of Librarianship, not an add-on to a subject specific course. Also programme specific, e.g. MYP specific training rather than something which tries to address all IB programmes in a short space of time.
63. Give me new ideas with fiction and reading programmes. Keep up to date with technologies of use to children and curriculum
64. Ideas about a variety of programs and resources that are practical, accessible, easy and quick (and preferably cheap) to obtain and use; a sense of belonging and community with other TLs (I am the only one in my relatively remote school); stimulation and exposure to new and different ideas, which I might not have time or scope to do much with, but which I appreciate anyway!
65. Keep abreast of new ideas, tools & resources
66. Things I can share and be used immediately with staff.
67. I want continuing education in new technologies (ie. e-readers, e-books, storing & cataloging e-books, book & book company recommendations from colleagues, web page development, etc.)
68. To acquire new techniques and experiences that allow me to better perform as a librarian.
69. applications of new technology
70. Updating, networking, expansion of ideas
71. Practical ideas to use that are inexpensive.
72. To give me fresh and innovative ideas for my library. To feed my passion for libraries and help me to better reach every student in my school.
73. Relevant, timely and cost effective
74. To keep up with all the changes.
75. To build a body of knowledge that is coherent and, relevant and supported by evidence
76. New ideas, opportunities to collaborate with like-minded educators
77. Practical training in technology that we can apply in the library and assist students. Also creative ideas that allow us to improve the library space.
78. Ideas practical solutions information
79. New ideas and to see what other people are doing. Also to stay up to date with all the changes in the library world.
80. Minimal (and that's being generous) PD provided by my employer. All provided collegially by other organisations.
81. New ideas and ways of practically implementing them.
82. Ideas, ideas, ideas
83. New knowledge, new contacts
84. Recognition that role of TL is expansive; support for leadership role
85. connections.... exposure.... examples....
Something that I can use with the kids or staff to increase learning. I also just like learning myself and times when administration has not allowed me to participate I know I felt really stunted and it was hard to motivate myself to go that extra mile. Of course I still did my job to the best of my abilities ... but PD helps recharge and increase my abilities.
87. To keep abreast of the advancements within the profession and tap into the collective wisdom of others in the profession. I also like to share and collaborate on great practical ideas to make my library as student focused as possible.
88. To feel like our profession is moving forwards. To feel that others acknowledge and value our professionalism. To be inspired.
89. Ideas that can improve my library services
90. Practical ideas of library marketing, information literacy
91. Theoretically-based and practical ideas/ programmes to implement with teachers and students which will fit in with the new National Curriculum and engage students in deep learning.
92. Ideas that inspire me to do something similar but that suits my own setting
93. All the above + ways to improve management efficiency to create more time for all the ideas & possible tools, activities & services gleaned from different sources.
94. I would like to have new ideas to improve and create things.
95. Practical ideas for library management and resourcing the curriculum.
96. Practical ideas and advocacy suggestions that work.
97. to be able to improve my library service and teaching of information literacy
98. Practical tools and ideas that I can "use in Monday" to improve teaching and learning in my school.
99. For it to be interactive, useful, relevant, fun. I would also like it to be associated with a University (such as ECIS does with its conferences and Buffalo State University), so that I can also get clock hours to maintain my certificate.
100. Practical ideas and information on reading, literacy and ICT to help support my library programme.
101. Practical ideas that are inexpensive and can make the library more dynamic and make teachers see the library as valuable.
102. To find out more about current developments in technology (ebooks) To learn more about the curriculum, and teaching information literacy To keep in touch with developments back home in the UK
103. Knowledge of current trends and technology.
104. A balance of practical hands on and theoretical especially in curriculum. Presenters who have a knowledge of the constraints of low budgets and limited time.
105. I want to be able to put in to practice new ideas that I learn about. I would like PD to keep me informed about developments in my field
106. Stimulation of ideas and communication with others in my profession or those from any profession with innovative ideas regarding education.
107. Inspiration and practicality and vision
108. To be extended and challenged
109. to keep up to date with current trends/research.
110. International experience and sharing experiences with other libraries in other countries.
111. Practical suggestions More on information continuum
112. relevance to my role
113. To know more, to be able to do more, to be empowered (to lead)
114. Inspiration Networking opportunities Practical strategies to implement in my school Library National curriculum support
115. Validation of what I am doing as well as ideas and targets for further development.
116. Access to PD in my region rather than having to drive 4 hours to Sydney or fly
117. To be kept up to date with developments in the field, and to share with and learn from other librarians.
118. To grow as a professional To better understand how students learn and how to adopt library activities to that To learn about research on information literacy To be orientated on today's information landscape, digital and printed
Current, relevant and usable information. Ideas for how to collaborate with teachers and make a difference in a school. Ideas for how to promote 21st century skills in all grades. Enrichment and reassurance that this profession is a valuable one because I often don't feel that way because of the administration and teachers at my school.
119. promote 21st century skills in all grades. Enrichment and reassurance that this profession is a valuable one because I often don't feel that way because of the administration and teachers at my school.
120. To keep up-to-date in literacy teaching.
121. more ideas to learn and employ...
122. To become a better library media specialist and serve my students
123. I want to be able to improve the library program to assist and serve my students and teachers as well as possible.
124. To help me become aware of what's possible.
125. Hands on applications. Things I can use right away and use with my students.
126. more practical information I can use

- I want exposure to new ideas and trends in school libraries and how others use them to support student learning. I want practical things I can use, I want great exemplars of how library useage and data is used to show evidence of the library contributing to learning. I want great collegial idea exchange. I want to have library leaders inspire me to reach for greater heights. Crikey I want it all!
127. More focus on technology used to support the curriculum. Not the bells and whistles and most amazing apps, but well crafted programs which integrate technology into teaching and learning which work.
 128. Understanding of where libraries are heading
 129. To create a dynamic and effective library program which fosters critical thinking skills, passion about learning, and a love of reading.
 130. Ideas that I can implement easily to enhance my library program; practical advice on common problems.
 131. To stay up to date on latest technology ie tools, apps, equipment, pedagogy. To have time to think creatively and apply my learning in ways that will enhance student learning outcomes. To be able to create an exciting environment in the library in terms of design, functionality and overall ambience and feel.
 132. How to use, and understand, more technology.
 133. A couple of ideas that I can take back to school and either use soon myself or offer to one of the teachers to use inside their already-packed curriculum.
 134. Inspiration and practical advice on how to provide an optimum service to students whilst struggling to keep up with technological change and continually confront the unfortunate stereotype of a failed classroom teacher relegated to the Library!
 135. Renewal. Motivation. Affirmation
 136. I want o be able to keep up with all the new developments re technology.
 137. To continuously improve my skills and knowledge so that I am best able to serve my students and teachers.
 138. Consolidation of current thinking and practice as well as being challenged with new ideas and approaches - the opportunity to be extended professionally.
 139. Academic rigour - there is a balance between keynote addresses that inspire and proven benefits. Need to be aware that some research/EBP in school library field is for advocacy purposes. Danger that high-profile speakers, in very specific circumstances, suggest the impossible. The idea of PD is to help everyone - what is being recommended should be capable of being replicated in a variety of situations.
 140. NB. Ross Todd once referred to the guilt in the profession over collaboration - the research base is not there for collaboration - yet librarians are urged to collaborate, so that it has become a very over-used term. (NB. Montiel-Overall is good on identifying a continuum of collaboration - very sensible.)
 141. To be able to stay ahead with technology and teaching and learning so as to be able to inspire others and ensure the library is the learning hub of the school
 142. A sense of collegiality - that there is someone out there who can help (and that I might be able to help) Skills to help me act out the message of how valuable TLs are. "Just in time" PD to help cope with continual change whatever it may be - info skills, curriculum, technology, new literacies etc
 143. I want breadth of ideas and something that pushes me beyond what I am doing currently. I want to make connections with others who can challenge my ideas and make me strive to be a better librarian.
 144. I want to be engaged, stretched. I want my vision of what is possible expanded. I want practical information that I can take home and implement. I want to hear other people's good ideas. I want to know about new technologies and tools I can access and use.
 145. Ideas and the tools to strengthen my role and teaching as an elementary school librarian.
 146. Practical ideas Collaboration
 147. Ways to promote the role of a TL in a school
 148. Keep up-to-date with the newest technologies, books for specific grade levels and program help.
 149. The opportunity to share ideas with other Librarians about how to do things differently or what they have done in terms of programming/activities in the Library
 150. Access to other professionals for sharing of information
 151. Updating and upgrading my knowledge about new and developing trends in the library/media fields New ideas both theoretical and practical that I can use in my own library Networking opportunities both social and professional Downtime away from the place of work that inspires and motivates and lifts me to another level professionally & personally so that when I return to work I am changed and excited to bring about change to my workplace. New skills and techniques are learned and now need to be applied and practised In South Africa it is non-existent
 152. I want to provide a better service for my school
 153. Motivation to keep me enthused. I am the sole T-L in a school of 1200 so PD is important for me to get new ideas and reaffirm what I am doing.
 154. To be able to continue to learn from the expertise of librarians and teachers from all over the world. Even after all of these years in the profession, I still get really excited by new ideas and want to learn!
 155. Easy to incorporate, easy to learn programs/ideas to enhance the library environment
 156. To consolidate current knowledge and skills e.g. Web 2.0 technology To expand /enhance knowledge and skills To inspire excellence in delivery of my services
 157. Want to have more exchange of ideas and library good service practice or sharing especially in how the technology can improve library service and promote reading.
 158. Keep me up-to-date challenge me to think about new ways of doing things
 159. To improve my practice
 160. To keep up to date with recent developments and publications. To network with other Librarians. To be exposed to alternate ways of improving my delivery of Information Literacy Skills.
 161. To be able to keep up with current developments in my field; and, if I can't implement these innovations (lack of time and staffing being the main obstacles), at least to be aware of them.
 162. New fresh ideas to run an interesting, engaging and modern library program and services.
 163. Up to date developments in our field, along with practical ideas for implementation.

Number of Respondents 163

Number of respondents who skipped this question 32

17. Do you have any comments regarding professional development in the school librarian field?

1. Much of it seems to cater for high schools and schools that have a high use of technology already. Many of the presentations are not relevant to TL's doing 100% RFF either.
2. I am glad to see the I.B. beginning to recognise the professional development needs of Librarians working within their orbit.
3. Twitter is growing but we need more people on it, also I find that sometimes the PD is quite low level - based on resourcing on;y - we do much more than that!
4. This year was a great year for PD for me. I went to an IB librarians workshop and the CIS triennial in Istanbul. We definitely need more in Western Europe for librarians from the IB, but the listservs and twitter and blogs help fill in.
5. I think LM_Net and Twitter are the best PD around. Another great PD which can be expensive is National Board Certification.
6. Not enough of it available and accessible. More needed online, as most are too far to easily travel to attend.
7. online is essential for me: my commitments mean that I cannot attend conferences away from my home city
8. Yes -- it is not taken seriously by other educational groups
9. I think there is ample professional development available. However many tIs only see prof devt that they attend, they do not teach themselves eg using tools like twitter. Many do not collaborate sufficiently - they make all their own resources eg book week, then say they are too busy to learn new things. If tIs keep trying to reinvent the same wheel, they will never make a racing car, let alone a plane.
10. N/A
11. CEO (Sydney) for the first time last year held a teacher/ librarian conference and 120 attended. It was excellent (on the whole). The second one will be held next Wednesday.
12. It need to be of a higher quality and schools need to start paying for it just as they pay for professional development for teachers (though not nearly enough of that, either).
13. I think there is enormous amount of PD available given the networking available worldwide. In 25 years of teaching I am learning more and connecting more than I ever had (and loving it!!)
14. I would love some PD that has some solid goals connected to running a library in a 21st century school; not just focusing on IB.

15. Money is a huge issue right now -- time off from school, transportation and housing in particular are hurdles to professional development. More conference opportunities need to be offered virtually.
16. (none)
17. I have attended several NYLA School Library Media Assoc. conferences and found them to be totally inspiring and informative. I desperately miss being able to attend.
18. It's great - fantastic group of professionals to learn from because the underpinning pillars of librarianship is sharing
19. We have begun to have alot of free webinars that I would like to access but I only have a friday available and there is only 1 TL and 0.8 LA for 1000 students and teachers. The school and system do not support TL PD.
20. no
21. Get practitioners to talk at conferences. Get experienced librarians in the school library field to help develop training. Stay away from academics.
22. More of it, please!
At my school, being a librarian, all be it a qualified one, does not carry the same 'clout' as being a teacher. My input is not taken seriously
23. even though I have given teacher development talks. Even trying to collaborate on a one-to-one basis with individual teachers does not achieve the desired effect. It is like banging your head on a brick wall!
24. Generally of interest; usually useful & inspiring.
25. This is very necessary.
26. Potent force for change
27. there isnt enough
28. We are moving very fast into a digital field. I love the fact that there is a support structure for us.
29. Sometimes it is very good and other times it is very repetitive and not relevant/practical.
30. Most of the professional development is available in the city and is not easily accessible from rural and remote areas.
31. Lack of funds is a problem for all educators including school librarian field. I live in N.J. where our governor has slashed public education funding.
Conferences are a great way to learn and to network - but for the unemployed recent graduate, who needs these benefits the most, costs are prohibitive. Otherwise, I think the profession is well-served, and members of professional associations have ample scope for suitable professional development.
33. I am so impressed by the creativity, intelligence and generosity of teacher librarians around the world - long live teacher librarianship.
In Queensland, and Australia, there is plenty on offer, but my school budget doesn't support my attendance. My personal situation doesn't
34. afford me the ability to pay my own way at present, but I am baffled that my principal doesn't see the value of such PD in the light of the mantras of "DATA COLLECTION" and "LITERACY"
35. In the Australian context we are rolling out the new national curriculum. It would be great for a national document that would outline how teacher-librarians can add value to this national curriculum and of course this would need nation wide PD development.
36. Seems to lean more toward technology information rather than a balanced blend of programming, resources, and strategies.
37. #tlchat, your blog, joyce, buffy, gwynneth, shannon, David Lee King etc etc, rule!
38. Librarians are often way ahead of the field as we tend to be adaptable. However one is kept back due to lack of resources via a budget, or through ignorance of the teaching staff, or fear of new technology (our pupils may not use cell phones at school), etc.
39. We often seem to be going over the same problems & patterns without being able to bring about real changes. Teacher Librarians can change but when it comes to teachers we cannot force them to move forward.
40. Often it is quite limited, the best PD I have attended has been run by Librarians for Librarians.
41. Need practical ideas on line for all over the world
42. It would be helpful if more of it could be offered in regional centres, rather than mostly capital cities.
43. the use of online or virtual PD offerings needs to become the norm. The best stuff I see is coming via Twitter, nings, wikis and blogs and it includes an international audience.
I believe North Dakota has become much more proactive in professional development for school librarians. We now have a Masters
44. program for librarianship. Our state's requirements for library recertification have also driven universities and organizations to provide classes and workshops in the library field.
45. IB needs to run PD for Tls every year!
46. We need more!
I wish the conferences in the United States were more accessible to librarians living in the middle of the country. It is impossible to attend
47. virtual conferences and webinars during the middle of the school day for me, I wish when they offered virtual development it was after school hours or on weekends.
48. I think that I have many opportunities to access professional development in the school library field as well as education in general.
49. I would like the head master to get to know more about the library. The computer programme is expensive. He does not believe that I will use it optimally.
50. Too much of it seems to play with ideas around the edges-so lots of ideas are tried out. This has left us with lots of fads and new ideas but not necessarily a lasting legacy
51. There is a variety of PD opportunities for all Tls.
52. Some of the PD that I would really like to have gone to has only been held in Sydney or Brisbane. Also there doesn't seem to me much professional development aimed at very new teacher-librarians.
53. Some quality employer provided and supported PD opportunities and programs would be nice.
54. I consider myself in an positive position vis-a-vis professional development. My applications to attend local PD are viewed favourably.
Interstate travel is hard to get and I have never applied to attend anything overseas.
55. I've been really happy with what I've had in China.
56. I think school library visits are one of the best sources of PD... actually seeing how other people do it and what their physical and virtual spaces are... Conferences focusing on the school library, meta-literacies, & tech are the best for me right now....
57. I wish more administrations understood why we need it so badly. Yes, we are teachers. But the same PD that they offer teachers does not necessarily transfer directly to the library. Let us participate in library activities, please!
As I am currently retraining my limited experience is there is a wonderful network of school librarians within the NSW Department schools
58. that is supportive and innovative.
59. Need more people on Twitter to take part in fantastic free PD
I have been involved in trying to run a conference and it is depressing that the costs are getting beyond the budgets of Tls. and that
60. schools are not supporting them attending. This means decisions have to be made and people have to choose. Unfortunately, they are not choosing the literature ones, they are selecting the info lit ones. I worry about the literature aspects of a TL's job.
It needs to be free, if possible, or reasonably cheap for a primary school librarian to have access to it. The National Library does some great work.
61. I am a great supporter of the Syba Signs conferences and PD's organised by local Library Associations which I have found to be relevant and well worth attending.
62. It is behind were I want to be now. Twitter and following people like Dimac help me more than any conference days do now.
Re Management PD - We don't get enough formal events & have to rely on listservs & support networks for "bandaids" & the occasional new idea. Re Curriculum services - Ideally it would be designed & run for partnerships WITH classroom teachers so that we can grow
64. teams & not go to "lighthouse" events for Tls but then have to find time to be the "missionary"back at school, but that is rare. Re Literature & Reading Advocacy - This suffers as with limited time I have to give priority to the above & cannot afford cost & time for specialist literature events. So I rely on blogs, reviews & listservs.
65. The support and understanding of the management team is essential.
66. I have a very supportive principal who allows me to undertake any professional development i see as appropriate.
67. More of it needed!
68. There are some really great resources out there - teacher/librarians are great sharers :-)
69. The most challenging aspect of teacher-librarianship is the isolation of then work situation. I think the most important thing is community building. The ECIS Listserv is good fir that.
70. Would just like to see more offered by ECIS and/or the IB

71. Most of the larger professional development conferences are in the bigger cities which is understandable but it would be nice if there could be more regional ones.
Funding can be hard in many schools, but online interaction through twitter, blogs etc is free and can be immensely productive when used
72. appropriately. Good luck with your survey - would be interested to see what your results are - if possible please email to josiecrimp@gmail.com when you've collected the data?
73. Quite well served.
74. There is very little quality PD around that is solely dedicated to TLs, however as I am a teacher first and foremost, I find ample that is directed at classroom teachers that is equally applicable to the library
I believe vibrant local networks which can meet frequently are a great strength where they exist, particularly for the large number of TLs
75. who work as sole professional librarians in their school. It also seems that these are the networks which have lost support in recent years, notably the case with many Catholic Diocesan schools in Australia.
Very limited in New Zealand but we try our best. The recent SLANZA conference was brilliant very inspiring but it was sad to read so many comments on the list-serv from people who have no professional development budget at all and are in remote places, by themselves with no PD opportunities apart from one local meeting a term, if they can get to that. LIANZA provides PD but it is exorbitant often over \$400 for one day. Many of our schools do not have budgets of more than \$2000 total and no PD money so the LIANZA sessions are unrealistic indeed.
76. Workshops about leadership would be welcoming.
I have found all PD that I have attended has been of a high standard here in Australia. I've attended state, national and international
78. conferences. James Henri's online PD has been great but often difficult to keep the momentum up for 2 weeks with other daily commitments and the inability to put aside time during the school day to "attend".
79. there is very little around
80. one size does not fit all
81. Syba signs opportunities are excellent but very expensive. Opportunities for IB sites to share best practice would be great.
82. SLAV have been providing some wonderful PD with quality presenters. Perhaps some more regional offerings ie Bendigo, Ballarat could be possible
83. It's out there and it is great but it needs to come out west from Sydney more often
84. I think we do a good job of supporting each other - e.g listservs. The best thing for international school librarians is the triennial ECIS Librarians' Conference, but I am biased - I helped organise the last 4 or so!
85. That it was valued as high as for teachers. That it would be obvious for librarians to get PD on a regular basis
86. Doesn't seem like there is very much out there for primary teacher librarians.
87. Too much information to disseminate...
I have been in the profession for over 10 years. At the beginning of my career I spent lots of hours on professional development within my area. Attended library conferences and meetings. Over the years I have noted much repetition and less and less to take back to my school.
88. Lately I have expanded my horizons and now attend a more diverse choice of conferences. Bookfest by American Publishers Association and reading more technology journals have proven for me to have more appeal and information to update my teaching and keeping me current.
89. It's pretty good overall
In New Zealand(particularly in the regions) we are not well served by the National Library who are supposed to be our providers. I think if you want quality learning you have to be prepared to educate yourself by following leaders (like you) on Twitter, going to conference, using online resources and helping yourself. Schools are not prepared to pay for expensive PD for librarians, or even teaching staff in some schools and it just isn't possible to get enough PD to fulfill professional requirements unless you get on and do stuff yourself.
90. The ECIS Librarians' Conference needs to be held once every two instead of once every three years. Three years is just too long to go w/out this PD.
91. SLAV is always great
The IB as an organization does not provide enough specific PD to support the teacher librarian in being able to make the curriculum
93. connections to relevant programmes. PD needs to be more targeted to each of the 3 programmes ie PYP, MYP or DP specific. They cannot continue to provide PD in all three programmes combined.
so little time in a huge school 1300 with just one t-l to think or plan, it's always teaching and playing catch up, no time for forward
94. planning. And then there's my reluctance to ask for big bucks for Pd when the Admin have no idea what it is that I do
With the advances in technology, it all happens so fast that I think smaller, independent school libraries are always at risk of being behind
95. the curve. This is the one area where I feel the most inadequate.
96. I think there's a wide selection available to me, in both my TL fields (literature and information literacy). I feel fortunate to be in a city where PD is accessible and plentiful and in a school which at least SAYS it supports external PD sessions, even if they don't approve much.
97. I think money and time would be well spent in PD for school and department leaders as well as class teachers on the real role that a TL could play in a school.
98. In Australia, there are ample opportunities... it's just that the cost is often a problem, and time factors.
Sadly there is little available in NZ for TL's. I am often asked to do a 1 hr session on information literacy or Guided Inquiry for librarians who
99. have no teacher qualifications. My PD is accessed online via Australia, the US or UK generally or excellent blogs such as yours. NZ TL's are literally a dying breed! There are very few of us still working in school libraries.
100. Too many conferences, that are uncoordinated. However, we bridge several areas: Literacy, technology, information. Web based offerings need to be advertised more in advance.
Obviously one should have some library background to run a school library. However, I feel that someone should develop a course specifically for schools, more along the lines of 'How to drag a dinosaur school into the technological 21st century'. Many of us want to
101. implement modern technology but have no idea how. (I have found an online course here in South Africa which I hope to do later this year, and which I hope will be helpful) My assistant is ploughing through a module at present about cataloguing museum artifacts...
I wish that there was more professional that was affordable and accessible. I would love to attend national conferences but there just isn't
102. time and financial support to allow me to attend. District funding is extremely limited in my state and it just isn't possible to attend all that I want to go to!
School librarians throughout the world require very diverse help with professional development because of the very diverse circumstances under which they operate. According to the IFLA/FAIFE World Report 2010, and information from UNESCO Bureau of Statistics, the majority
103. of school libraries worldwide operate in very difficult circumstances with almost no funding. In my opinion, these school librarians need help with professional development even more than those in developed countries, where facilities are available. This is becoming possible via internet, since more of these people are obtaining internet access.
104. I wish more money were available to attend those professional development opportunities that are in different parts of the country and at the national level.
105. Wish I could access more - little to no funding
I firmly believe that teacher-librarian PD should be undertaken with a member of the executive. Although I am able to attend conferences etc which inspire me in my professional practice, I inevitably return to my workplace with no-one to share my enthusiasm and vision. I
106. think it is essential that someone with power to make decisions be involved in PD to be across the future directions for the library and the school.
107. Not enough university courses for established librarians already in the field needing to keep their certification.
108. In Queensland it is not too bad - there is a Libraries Future programme every year which gets leadership support.
In South Africa, the Governmental/Education Department training is non-existent. We, when we can attend private school conferences or we organise it ourselves through our KZNMTA association. Costs to travel abroad are prohibitive but exciting things happen and are read about and tried to be applied sometimes successfully sometimes not. I have been fortunate to attend two overseas conferences. We are
109. trying to obtain funding to send some of our members. We have tried to connect with UK SLA to see if we can get them to bring their weekend training out to SA for us but after two years it is still just talk. We will not be defeated and will continue to grow and develop ourselves as we are passionate and believe in the service we offer!
110. SLAV and ALIA offer great PDs.
111. Only about how fascinating it now is to be able to learn collaboratively with colleagues internationally - we have so much to share and learn :)
112. I think we are less able to access quality PD in general - far more on offer for CR teachers or others
113. Sadly my Diocese disbanded network meetings three years ago and many of the TL's have not been forth coming with their own PD journeys. It has had an impact on their own practice and reflects on all the others
114. School librarian should learn how to collaborate with subject teachers and meet the demand of curriculum support.
115. It needs to be affordable. I live 2 1/2 hrs from Sydney so travel time is OK but ALL the TL training is incredibly expensive!?!?

- Far too much of the PD that I have attended recently tends to focus on displays of "best practice" by large, well-staffed and very wealthy private schools. I would like to see more practical examples of what we can achieve with a staff of 1 TL and 1 aide in a more realistically-funded school.
116. Include info on the importance of having a library program and its part on improving students' academic skills/results to directors/coordinators/administrators trainings for the "decision makers" to realize the need for a quality library program, and leadership support for it.
117. Very sad that EDNA is no longer extant : (

Number of Respondents 118

Number of respondents who skipped this question 77