

Unit Title	How we organise ourselves	How we express ourselves	Sharing the planet	Where we are in place and time Throughout history, individuals have explored beyond their territories"	Who we are Making informed choices enables us to have a balanced lifestyle.	
Related Inquiry Point/s	Being part of a community of learners Skills, strategies and attitudes My preferred learning style and intelligence	Forms of expression by different artists Different artistic ways we can express ourselves How different cultures use a variety of art forms to express different values and beliefs	Reasons for environmental decision making Positive and negative impact of our choices Our responsibilities towards our planet	World explorers, their journeys and discoveries Technologies that explorers use The effects of the discoveries on our world today	Factors that contribute to a balanced lifestyle Choices people make Consequences of choices	
DIL Strand/s and Objectives	Digital Literacy Information Literacy Developing Understanding Explore With guided direction and instruction becomes aware of methods and tools for locating information in different forms of media.	Digital Literacy :: Cognitive Domain :: Pre-Inquiry :: Tuning in :: Interacts with information from a variety of mediums through use of senses to notice relevant details. Action/So What? :: Share :: With guidance is introduced to a variety of mediums to communicate knowledge and new understandings clearly and effectively.	Digital Literacy	Digital Literacy Information Literacy Explore Finds and collects information (text, images, data, audio, video) from given sources. With guidance identifies information found in sources on the basis of accuracy, validity, authenticity, purpose, appropriateness for needs, importance, and social and cultural context.	Digital Literacy: Affective Domain :: Ethics and Responsibility / Digital Citizenship :: • Becomes aware Discovery College has an acceptable use agreement that is applied to all online and mobile technologies. • Becomes aware that not all information is private. • Makes informed choices about content they share.	
DIL Tool Strand	Digital Literacy Document and Presentation Tools: Microsoft Word Personal Productivity Tools: Kidspiration :: Visual Planning Information Literacy	Digital Literacy Collaboration Tools: Voicethread	Digital Literacy Image, Audio and Video Tools: Tux Collaboration Tools: Voicethread		Digital Literacy Communication Tools : DC Mail Document and Presentation Tools : Excel	

DL Teaching Sequence	<p><u>Operations:</u> Students create a name tag for their desk. Login Details Logging in, opening a programme, adding/removing apps to the doc. Setting up the programme, saving a doc, quitting a programme, logging out and shutting down the computer. Connecting to the server.</p> <p><u>Word:</u> Setting up page - Use of toolbox - Insert Textbox Insert Clipart</p> <ul style="list-style-type: none"> • Must add name and username 		<p>Tux and Voicethread – Pre-assessment activity Teacher Led: Using Tux students draw a local environment as it is now and then again predicting this same environment when they are 18. What makes up an environment, what would be in the images? 2 image drawn in Tux. These images should be drawn with the class teacher leading the sessions. Suported by Hamlet if they require. Take snapshots of the images and rename. Must rememberto use the Tux - I can cards they use within class for expectations.</p> <p>Hamlet Led: Student logins: username: DC mail address password: 123456 Put two images into voicethread and record themselves explaining their two images – what have the students drawn as part of their environment and why? As an extension; could invite some otehr students in their class to respond to their voicethread. Make a mock one to share about some fake place as a model.</p>	<p>Lesson One Drawing (Tux) File Management</p> <p>Introduction</p> <p>Use one of the student laptops to SHOW Show ONE digital story – from last years – talk about what they can see and hear...how is this the same and different to a book?</p> <p>What are the similarities and differences of a printed book and a digital book?</p> <p>What should our digital books have?</p> <p>Audio – clear voice – no background noise, Visual – outlines, fills. Technical – screen shots, saved in correct place</p> <p>Share 1 that has audio but no pictures...kids have to visualize what picture to go on the page...</p> <p>Kids will be making the pictures to go with the slideshow.</p> <p>In 5 groups of 6, each plan design the picture for one page of the Eric and Jack story.</p> <p>Emphasise, outline first, then colour in.</p> <p>Lesson 2; Use a STUDENT LAPTOP</p> <p>Intro •how do we set up the short cut to get to the Yr 3 folder on resource quickly? •How do we change the view inside a folder?</p> <p>Students locate and add short cut to dock again. Copy across Eric and Jack folder with pictures in it.</p> <p>Pt 2: Launch PPT. Continue etc.... Save as immediately! Show how to open so they can see the DESKTOP! What do we need to see when we launch PPT? Formatting Palette.</p> <p>On first slide add text then change using formatting palette Also choose BACKGROUND from the formatting palette...compare with themes. Add New Slides...6 more for each image</p> <p>Come back to carpet.</p> <p>Insert a sound – record it then use the FORMATTING palette to alter it, ie play when card appears and hide from view. Before recording, make sure the students have dragged a completed keynote copy onto their documents folder...DO NOT RECORD across the network.</p>	<p>Graphing – Word •create graphs DTM will rotate through classes for this...Teacher Expert, other teachers will go into his room and lead an activity</p> <p>Email Introduce DC Mail accounts and email etiquette. What is good about having an email account? What is the Acceptable Use Agreement and how does it apply to your DC Email accounts? What are good choices you can use when emailing? What might consequences be to making bad choices online?</p> <p>Once students have gone through the log on process, they need to email a buddy a response to the following question?</p> <p>What is one good choice you can make about using your email account? ie for school purposes only - relate back to AUA brainstorm earlier.</p> <p>They need to reply to the email they receive from their buddy by takin a screen shot of themselves in Photobooth and add as an attachment to this email....either happy or sad face to convery their response to their email.</p> <p>Time permitting in this session: Introduce Hectors world and bookmark.</p> <p>DC Mail Criteria: School purposes only Chain mail or junk mail for personal email only Must finish the ideas before making it look nice No more than 3 emoticons Use spell check</p> <p>Show how to send to whole class; 3.1, 3.2, 3.3 etc</p> <p>Hectors World - Making Wise Online Choices Introduction - bookmark site Preview the video about the underwater environment. Lesson 1: Details Details Share video Who are the characters? How could we learn more about them? Where could we go to find out about them?</p> <p>Play 'Guess Who" game...why was it increasingly easy to guess who the person was...the more you share, the easier iti s to guess who you are...</p>	
IL Teaching Sequence	<p>Students will look at how books are classified in the library Students will sort a random selection of books into different categories according to what each group decides. Record on Kidspiration so that they see tool in action as an organiser. Students compare this with the way the library organises and shelves books looking at</p>			<p>*All About Explorers.com for eliciting the need to look at more than one source to verify the information Students will look at different search tools for finding facts about explorers: including Google Squared, Fast Bites, and trustworthy video resource sites such as History.com and Kids National Geographic- videos</p>		

	spine labels and stickers. Students introduced to OPAC and engage in a treasure hunt to search and find a variety of resources.					
Resources	Kidspiration				Gmail @ DC flipchart DC Mail accounts Hectors World website Excel spreadsheet - Yr 3 logins	