

Information Evaluation Rubric ... C.R.A.P. Test

Criterion	Poor 0 points	Fair ... 1 point	Good 3 points	Excellent ... 5 points
Currency When was it published? When was the last update? How recent do you need it to be?	No date indicated, no updates shown, information is out of date.	Published date is shown, but not updated in a long time.	Update is shown but is slightly out of date.	Updates are shown, regular and current.
Reliability What kind of information is included? How complete is this information?	Information is difficult to understand, and may include errors, with incomplete or inaccurate information.	Has grammatical and spelling errors. Consistent line of thought, information is superficial.	Easy to understand, has some spelling and grammar errors, information is current and accurate.	No errors, clear concise, well written, information is current, accurate and relevant. An in-depth understanding of the related issues shows the author's familiarity with the subject. Links to or from are also reliable. Has a bibliography. Information can be verified from other sources.
Authority Who wrote the information? What are their credentials? Who is the publisher / sponsor?	No author is identified No publisher	Author is identified, but no credentials are given, no contact details given. The publisher is not reputable.	Author is identified, contact details given, credentials are valid. The publisher is identified and reputable.	Author and publisher are clearly identified, respected and reliable. Able to confirm legitimacy of the author and content.
Purpose Why has the person or organisation created this resource? Is it fact, opinion or propaganda? Is it biased or stereotyped?	Information is presented with emotive words, unbalanced views or questionable facts.	Contains some questionable content with a few emotive words. The content is the opinion of the author with little support of facts.	Facts are presented free from bias, information is thorough.	Facts are presented free from bias, information is thorough, multiple viewpoints are given. Purpose is clearly identifiable as educational with an intended audience.

Personal Evaluation of the Information source

Criterion	Poor... 0	Fair... 1	Good... 3	Excellent... 5
Relevancy : How much use will it be to me?	The information has no relevancy for what I need to find out	There is a little bit of information I can use.	I will be able to use some of the information to answer my question.	Most of the information I will be able to use to answer my question.
Appropriate : How much can I understand?	All of the words and content are too hard for me to understand.	There are a number of words I don't understand.	There are only a few words and phrases I don't understand.	I am able to understand all the content and words.